

SAR-2025

Govt. Degree College Baldwara, District Mandi HP 175033

INTRODUCTION

Government Degree College Baldwara was established in 2014 with the H.P. Government Notification No .EDN-A-Ka(1)/2014 dated Feb24th, 2014 with a view to fulfill the educational needs of rural boys and girls. This College is affiliated to Himachal Pradesh University Shimla and Sardar Patel University, Mandi and recognized by UGC under 2(f) initially; this college started functioning in the premises of Government Senior Secondary School Baldwara and was shifted to its own majestic building on 28th August, 2020. The College is well-linked with roads and is having a peaceful environment for studies. The college is situated at Kohni about 1Km from Baldwara town, towards north on Ghumarwin - Sarkaghat State Highway. At present the college offers courses in Humanities, languages, Commerce and Sciences. The subjects being offered for studies are English, Hindi, Economics, History, Political Science, Sociology, Music (Vocal), Commerce, Physics, Chemistry, Zoology, Botany and Mathematics.

Over the years, the college has acquired excellent reputation by exhibiting outstanding performance in academics, sports, cultural and co- curricular activities. One unit of NSS, One unit of R&R, Red ribbon club, Eco club and Road safety club are running in this college to provide opportunities to the students to develop the sense of social service, cooperation, discipline and leadership.

Vision Mission of the College:

Vision: To Pay special attention to the educational needs of people especially rural girl-students from surrounding areas of Baldwara town and, to equip and empower them for all round development of their personality and to inculcate into young minds a civic sense and social responsibility.

Mission: To make best efforts to offer excellent education to the students of the rural areas.

- To educate, engage and empower rural girls and boys so that they may become enlightened individuals, improving the living standard of their families and society and thereby contributing to the development of our nation.

Broad objectives of the College:

1. To provide best Possible facilities and infrastructure to meet out teaching and learning process.
2. To provide conducive atmosphere to all-round development of learners.
3. To use best and up to date teaching learning methodology.
4. To make proper connection between learning and employability.

5. To inculcate the habits of moral and ethical values & sense of social responsibilities.
6. To create scientific temperament among learners.
7. To give special attention to learners from rural background, girls students and specially abled students.

Criterion-1

1. Teaching Learning (Score 140)

Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed by the Institution	Attached Document
1.	Mode of teaching	i. Lecture method only =6	25	6	1.1.1
		ii. Technology based teaching only =6 (6+6=12) or Blended teaching =12		6	1.1.2
		iii. Flipped Classroom =8		8	1.1.3
		iv. As per need of different groups of students =5		5	1.1.4
2.	Curriculum Planning and Implementation:		45		1.2
	i. Teaching schedule=10	i. Followed 100% = 10 80-99% =8 60-79% =6 Up to 59% =4		10	1.2.1
	ii. Whether learning outcomes defined=5	ii. 100% =5 80-99% =4 60-79% =3 Up to 59% =2		5	1.2.2
	iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16	iii. 4.0x No. of enrichment practices observed =16		12	1.2.3

	iv. Internal assessment mechanism (Quizzes, class test, presentation, assignments, MTT etc) (Max. 8)	iv. Followed by all the Departments =8 Above 80% =6 60-79% =4 Up to 59% =2		8	1.2.4
	v. Prompt communication of assessment /results to students=6 (e.g. displayed on college website/notice board/class groups/submitted to COE)	v. Within 7 Days =6 8-14 Days =3 More than 14 Days = Nil		6	
3.	Add-on Courses/ Certificate Courses: i. No. of courses (to be specified separately) ii. % of students benefitted (% of students completed MOOCs /spoken Tutorial/NPTEL/ Other courses offered by recognized organizations)	i. No. of courses>5 and student benefitted >50% =10+10 ii. No. of courses>3 and student benefitted 41-50% =7.5+7.5 iii. No. of courses<3 and student benefitted 31-40% =5+5 iv. No. of courses<3 and student benefitted up to 30% =2.5+2.5	20	0	
4.	Student Feedback (taken from students with 80% attendance) i. Sample size ii. Students satisfaction iii. Action on feedback	i. >25%=05, 20-25%=4, 15-19%=3; 10-14%=2, <10%=1 ii. 91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61%=0 iii. Considered and action taken on doables 81-100% =10; 61-80%=8; 51-60%=6; 41-50%=4	25	25	1.4 (S) 1.4 (P)
5.	Examination Results: i. % of Students Passed	i. >81%=9; 71-80%=8; 61-70%=7;	25	15	1.5

		51-60%=6; 41-50%=4; 31-40%=3; <30%=0			
	ii. % of students with A Grade and Above	ii. >20% with A grade and above =8; 16-20%=7; 11-15%=6; 6-10%=5; 1-5%=4			
	iii. No. Of Students in University Merit	iii. HPU/SPU merit list 1st -3rd position=8; 4th -10th position=6			
Total Score Claimed in Criterion-I			140	106	

Criterion-2

2. Student Support, Services and Progression (Score 280)

Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed by the Institution	Attached Documents
1.	Pre and Post Admission Counseling: <ol style="list-style-type: none"> i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media ii. Pre admission counselling iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other 	<ol style="list-style-type: none"> i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2 ii. Yes = 10 No = 0 iii. Post admission counselling/Induction = 10 	25	25	(i) 2.1(i) (ii) 2.1(ii) (iii) 2.1(iii)

	requirements post admission				
2.	Scholarships: i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students ii. Scholarships other than Government Schemes	i. =5 ii. =5	10	10	(i) 2.2(i) (ii) 2.2(ii)
3.	Sports and Cultural activities: i. % of students participating in sports activities ii. % of students participating in cultural activities iii. Medal/Trophy won in Sports/Cultural activities a. National/Inter University b. State/Inter college c. District level (also includes cluster level)	i. >20% =10 16-20% =6 11-15% =2 ii. >20% =10 16-20% = 6 11-15% =2 iii. a. 12 b. 10 c. 6	32	32	(i,ii,iii) 2.3(i,ii,iii)
4.	Students Participating in NSS/NCC/Rangers & Rovers/Clubs:	i. NSS =4 ii. NCC =4 iii. Rangers & Rovers =4 iv. Road Safety =4 v. Red Ribbon/Eco/Youth Red Cross/any other club/society =4	20	16	(i,ii,iii,iv,v) 2.4(i,ii,iii,iv,v)
5.	NSS/NCC/Ranges & Rovers: participating in i. National camps /RD Parade ii. State camps/ Parade iii. Award won in these activities a) National b) State	i. 10 ii. 7 (either of i or ii) iii. a) 8 b) 5 c) 3	18	0	

	c) Cluster level				
6.	Anti-Drug Awareness Programmes: i. No. of awareness programmes organized ii. % of students benefitted iii. Counseling of suspected addicts	i. 4 and above= 4; 3=3; 2=2, 1=1 ii. More than 50%=4 iii. 2	10	8	(i&ii) 2.6(I&II) (iii) 2.6(iii)
7.	Gender Equity: i. No. of health/sensitization programmes organised ii. % of students benefitted iii. Women anti sexual harassment committee constituted as per norms iv. Grievances Redressal as per timeline	i. 3 and above= 3; 2=2; 1=1 ii. More than 20%= 3; 11-20=2 iii. Yes = 2 iv. Yes = 2	10	10	(i & ii) 2.7(i&ii) (iii & iv) 2.7(iii & iv)
8.	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more sessions= 10; 3= 8; 2=5; 1= 3	10	8	2.8
9.	Coaching for National level competitive examinations/ HAS	10	10	0	
10.	Remedial Classes/Bridge Courses: % of students benefitted	i. More than 20% = 10 ii. 16-20 = 8 iii. 11-15 = 6 iv. 6-10 = 4	10	10	2.10
11.	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping	i. =10 ii. =10	20	10	(i) 2.11(i)

	with stress and emotions etc.) ii. Language-cum-Graduate attributes Development Programmes				
12.	Career Counseling & Placement Cell: i. No. of Career Counselling Sessions organised for each group of student ii. Number of Placement Drives iii. Self Employment Modules Organised iv. No, of students Benefitted	i. More than 5= 6; less than 5=4 ii. More than 2= 4; less than 2=2 iii. Yes=4; No= 0 iv. More than 50%= 6; Less than50%= 4	20	11	2.12(i,ii,iv)
13.	Student Progression: i. % of Students opted for Higher Education ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	i. >50%= 10; 30-50%= 8; 20-30%=6; up to 20%= 4 iii. 5.0xno. of students (Max. 20 points)	30	6	2.13(i)
14.	No. of Co-curricular and SportsActivities organised: i. Inter-University Events (Zonal/National)	i. Inter-University Events-10 ii. Inter-College events- 6 iii Intra-College Events- 3 Each (Max. 9)	25	9	2.14(iii)

	ii. Inter-College events iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)				
15.	Annual Prize Distribution Function Organized: (Yes/No)	Yes=10 No=0	10	10	2.15
16.	College Magazine Published: (Yes/No)	Yes=10 No=0	10	10	2.16
17.	College website updated regularly or not	Yes=10 No=0	10	10	2.17
Total Score Claimed in Criterion-2			280	185	

Criterion-3

3. Infrastructure & Resources (Score 160)

Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed by the Institution	Attached Documents
1.	Classrooms Classrooms well maintained	Yes=10 No=0	10	10	3.1
2.	Library Facilities i. Whether adequate print books available	i. 500 books per hundred students= 3; Less than 500=1 Books available in library= 1151-. No of students= 227	25	3	3.2.1
	i. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available	ii Yes. Daily Newspapers= 05 Magazines= 03 Journals= 00		2	3.2.2

	ii. Whether access to e-resources Available	iii Yes =3 No =0		0	
	iii. Seating Capacity in the Library	ii. Yes=3 iii. 10% or more of the student a. strength= 4		4	3.2.4
	iv. Usage of library resources	100% =7 75% =5 50% =3 25%=1		7	3.2.5
	v. Digital Library having atleast 5 computer systems with internet facility.	Yes=5 No=0		0	
3.	ICT Facilities: i. No. of Interactive Panels/ Virtual Classrooms Multimedia Projectors/K-Yan	i. 5 or more-5, 4=4, 3=3,2=2,1=1	25	3	3.3.1
	ii. % of teachers using ICT facilities	>50 %=5; <50 %=0		5	3.3.2
	iii. No, of students benefitted from ICT facilities	>50 %=5; <50 %=0		5	3.3.3
	iv. Internet Connections- Leased Line/Fiber network/wi-fi campus	Yes=5, No=0		5	3.3.4

	v. Use of ICT Facilities	100%= 5 75% =4 50% =3 25%= 2 <25%=0		5	3.3.5
4.	Facilities for Specially abled Students: i. Ramps/Wheel chairs/Support Railing	Yes -2	04	02	3.4.1
	ii. Separate Washrooms	Yes -2		02	3.4.2
5.	Sports Facilities: i. No. of games / sports activity conducted	More than 5=8; Less than 5= 4	20	8	3.5.1
	ii. Indoor sport facilities	Yes=4		4	3.5.2
	iii. Adequate sport equipments	Yes=4		4	3.5.3
	iv. Gymnasium (Operational)	Yes=4		0	

6.	Auditorium/Hostels/Seminar Hall/Staff Quarters	(i) Auditorium=4 ,	16	04	3.6.1
		(ii) Hostels =4 (2 Point for each hostel)		00	
		(iii)Seminar Hall=4		04	3.6.3
		Staff Quarters=4		00	
7.	i. Laboratories with adequate equipment according to syllabi	Yes= 10	20	10	3.7.1
	ii. Usage of available Lab infrastructure	100% =10 75% =6 50% =5 25%= 3 <25%=0		10	3.7.2
8.	i. Adequate numbers of computers	i. One system per 30 students= 5; 31-40=3; 41-50=2, more than 50= 1	10	05	3.8.1
	ii. Usage of computer hardware	ii. 100% = 5 75% =4 50% =2		05	3.8.2

		25%= 1 <25%=0			
9.	Canteen, Staff Room /Faculty Room Space For NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 point each facility (Max 10)	10		
		Canteen		0	
		Staff room		2	3.9.2
		R& R room		2	3.9.3
		NSS Room		2	3.9.4
		Exam Hall		2	3.9.5
		Medicare Care Facility room		2	3.9.6
10.	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes=20 No=0	20	20	3.10
Total Score Claimed in Criterion-3			160	137	

Criterion-4

4. Institutional Management (Score 220)

Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed by the Institution	Attached Documents
1.	Institutional Vision: i. Vision Document	6 points each	18	6	4.1.1
	ii. Institutional Development Plan(IDP)			6	4.1.2
	iii.				
	iv. Plan of Action for above			6	4.1.3
2.	IQAC: i. No. of meetings per year	i. 4 meetings= 6; 3 meetings = 4	12	6	4.2.1

	ii. No. of programmes organized (Trainings, work-shops, IPR, etc.)	ii. 2 per activity (Max. 6)		2	4.2.2
3.	Management of Institutional Funds: i. Funds (BF, AF, PTA etc.) used/spent for Institutional Development/ student welfare	i. Utilized >90% of the funds collected annually -10;71-90%-8; 51-70%-6;31-50%-4; <30%-0	16	10	4.3.1
	ii. Periodic audit	ii. Yes= 2		02	4.3.2
	iii. Settlement of bills/advances within a specified time frame	iii. Yes=4		04	4.3.3
4.	Grievance Redressal of Students and Employees i. Redressal within week ii. Redressal within month iv. No redressal	i. 10 ii. 4 iii. Nil	10	10	4.4.1
5.	Green and Clean Campus: i. Green initiatives of institution (at least 3)Satisfactory =6	(atleast =3)Satisfactory =6	16	06	4.5.1
	ii. Cleanliness in washroom, buildings /campus	Excellent = 10 Satisfactory =6 Poor =0		10	4.5.2
6.	Facilities for Students:	3 for each facility	18		
	i. Common room for girls	Yes		3	
	ii. Adequate toilets as per students' strength	Yes		3	
	iii. Sanitary napkin vending machine/incinerator regularly put in use	Yes		3	4.6(1,2,3,4,5,6)
	iv. CSCA room with proper furniture	Yes		3	

	v. Student centre for co-curricular activities	Yes		3	
	vi. Regular use of Playground	Yes		3	
7.	Regular Updation of Service Books/Service Records	Yes=3	3	3	4.7
8.	Timely Submission of ACRs	Yes=3	3	3	4.8
9.	Prompt Response to Official Correspondence	Yes=5	5	5	4.9
10.	Proper maintenance of official records (Cashbooks/Stock registers, Fund registers, Leave records, Fine fund etc.)	Yes=10	10	10	4.10
11.	Proper record of students attendance and CCA	Yes=10	10	10	4.11
12.	Whether ranked by NIRF, Other Agencies	Yes=10	10	10	4.12
13.	Whether accredited by NAAC	A and above (level 4 or 5)=20 B+ & B++(level 3)=16 B (level 2)=12 Accredited (level 1) =10	20	0	
14.	Whether AQARs are being submitted as per timeline annually or not	Yes =12 No=0	12	0	
15.	Recognition for Exemplary Contributions of the Staff and Students	4 point each	8	8	4.15
16.	Involvement of Stake Holders:		20	(i) 1 (ii) 1 (ii) 10	4.16(1,2,3,4)
	i. PTA	<ul style="list-style-type: none"> i. • PTA constituted as per norms=1 • PTA supportive = 1 • Significant contribution of • PTA (enclose documentary proof) =10 			
	ii. OSA	<ul style="list-style-type: none"> ii. • OSA framed as per norms =1 • Financial contribution or equivalent(in-kind) per 100 			
				(i) 1	4.16(ii)

		Alumni of Rs. 25,000/- per annum =3 • Non financial contribution (careercounselling, talk, interactive session /facilitation in placement of students etc. on regular basis)= 4			
17.	Feedback from Stakeholders other than Students and action taken thereon	Yes=4	4	4	4.17
18.	Annual review meeting on students outcomes in academics, co-curricular, Extracurricular and extension activities and action taken during next academic session for achieving excellence	Yes=25	25	25	4.18
Total Score Claimedin Criterion-4			220	177	

Criterion-5

5. Best Practices, Innovation and Institution Distinctiveness (Score 80)

Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed by the Institution	Attached Documents
1.	Best Practices Description & Outcome of Best Practices (at least two):	10 points per best practice (two best practices)	20	20	(i) 5.1.1(1)
					(ii) 5.1.1(2)
2.	Special Initiatives Taken for: i. Energy conservation/ use of Solarenergy	4 points per initiative	24	24	(i) 5.2.1
					(ii) 5.2.2
	ii. Solid WasteSegregation/ Management				(iii) 5.2.3

	iii. Rain water harvesting and its use for gardening and cleanliness				(iv) 5.2.4
	iv. Plastic free campus				(v) 5.2.5
	v. Blood donation camps				(vi) 5.2.6
	vi. Adoption of village/ educational institutions				
3.	Social Impact of Extension Activities: (On the basis of Community Feedback)	Minimum three activities=10, 2 activities=8, 1 activity=5	10	5	5.3
4.	Special New Innovative Initiatives Or Ideas Adopted in the College.(Otherthan at Sr. No. 5.2 above):	4 points each initiative (max.=16)	16	12	(i) 5.4.1 (ii) 5.4.2 (iii) 5.4.3
5.	Collaborations: i. With Peer Educational / Research Institutions	5 points each (Max. 10 points)	10	10	(i) 5.5.1
	ii. Other Government Bodies/Indus				(ii) 5.5.2
	Total Score Claimed in Criterion- 5		80	71	

Criterion-6

6. Faculty Profile & Research Activities (Score 100)

Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed by the Institution	Attached Documents
1.	% of Teachers with Ph. D.	More than 70%=5, 61-70%=4, 51-60%=3, less than 50%=2	5	3	6.1
2.	Teachers as Research Guides	4 points per research guidance max.=8)	8	0	

3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)	30% of faculty=10, 20% of faculty=8, 10% of faculty=6, 5% of faculty=4	10	10	6.3
4.	Projects/Patents/Fellowships/Associate ships: i. Major ii. Minor iii. Patents iv. Fellowships v. Associate ships	i. 10 ii. 8 iii. 10 iv. 5 v. 3 (Max. 10)	10	0	
5.	No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years): i. International Level ii. National/Regional /State level	i. 2 point per paper presented ii. 1point per paper presented	8	8	6.5
6.	Seminars, Workshops, Conferences and Trainings organised by the Institution International Level National Level State Level	6 4 3	6	3	(iii) 6.6(i) ii
7.	No. of Paper Published: i. UGC Care List Journals ii. Non-UGC Care List Journals iii. Citations	i. 5 points per paper ii. 2 points per paper (7 Nos.) iv. 1 point per 20 citations	20	20	(i) 6.7(i) (ii) 6.7(ii) i
8.	Teachers' Special Innovative Ideas(Brief description thereof)	<ul style="list-style-type: none"> Use of filliped classroom to make teaching learning process more effective and innovative. Interaction with local peoples, representatives and ashaworkers 	5	5	(i) 6.8(i) (ii) 6.8(ii) l
9.	No. of Books Published/ Chapter in Books	5 points per book and 2 points per Chapter	10	10	6.9
10.	Teachers Academic and ExtensionActivities: i. Resource person ii. Member of Board ofStudies/Subject	i. 2 point each activity ii. 4point each activity(2) iii. 2 point each activity (Max. 10 points from all categories)	10	10	I&iii 6.10

	experts etc. iii. Popular articles				
11.	Awards by Recognised & Reputed Organisations: i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max. 8 points from all categories)	8	8	<u>iii6.11</u>
Total Score Claimed in Criterion-6			100	77	

Additional Criterion (Functioning of College Clusters) -7

New7. Functioning of College Clusters (Score 50)					
Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed by the Institution	Attached Document
1	Faculty sharing and teaching/ interaction through virtual classrooms among cluster colleges for at least 3 months	4 (per subject)	12	8	N7.1
2	Physical Resource Sharing on regular basis	4 each	08	Nil	
3	Organization of Co-curricular and extra-curricular activities (Debate, Declamation, Seminar, Singing, Dancing, One Act Play, Yoga, Athletics, Sports competition, institutional visit, career counselling, placement activities etc.) at Cluster Level	4 each	20	12	N7.3
4	Financial material assistance by lead college to other cluster colleges (minimum Rs. 5000 or equivalent value)	05	05	Nil	
5	Collaboration for skill based courses/ training/ internship programme etc. among cluster colleges	05	05	Nil	
Total Score Claimed in criteria New7			50	20	

Miscellaneous (Score 120)

Sr. No.	Activity	Distribution of Scores	Total Score	Score claimed by the Institution	Attached Document

1	Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D-cum innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	10 Each (Max. 50) 1. Academic Audit Result Analysis of all classes, register of all lasses maintained for the academic analysis).	50	10	8.1.1	
		2.Green Audit			10	8.1.2
		3. initiatives taken by the college to start the self finance courses 10X3 =30			10	8.1.3
2	Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education	20	20	20		
3	AG Audit paras settled upto date	Yes	05	0		
4	Local Audit Paras settled upto date	Yes	05	05	8.4	
5	Timeline adhered to in filing reply of court cases/ RTI Applications/ Public Grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Yes	10	10	8.5	
6	Invited speakers on various themes relevant to holistic development of students.	Yes	10	10	8.6	
7	Skill Development Training (at least 20%	Yes	20	0		

	students benefited)				
	Total Score Claimed in Criterion-7		120		75

SUMMARY OF SCORES

Sr. No.	Criteria	Score	Score Claimed
1	Teaching Learning	140	106
2	Student Support, Services and Progression	280	185
3	Infrastructure & Resources	160	137
4	Institutional Management	220	177
5	Best Practices, Innovation and Institution Distinctiveness	80	71
6	Faculty Profile & Research Activities	100	77
7	Functioning of College Clusters (Score 50)	50	20
8	Miscellaneous	120	75
	Total Score	1150	848