Office of the Principal #(IV)

GOVT. DEGREE COLLEGE BALDWARA

Tehsil Baldwara, District Mandi (H.P.) 175033
Phone No.: 01905-292204

Website: www.gcbaldwara.ac.in

Email ID: gcbaldwara@gmail.com

Ref. No. Session 2024-25

Date

GDC Baldwara follows the Internal Assessment mechanism suggested by Himachal Pradesh University/ Sardar Patel University and its modifications time to time. The mechanism which was under force in session 2024-25 is mentioned in the attachment.

Principal On GDC Baldwara
Distt. Mandi (HP)

Distt. Mandi (HP)



INATION ANSWER SHEET

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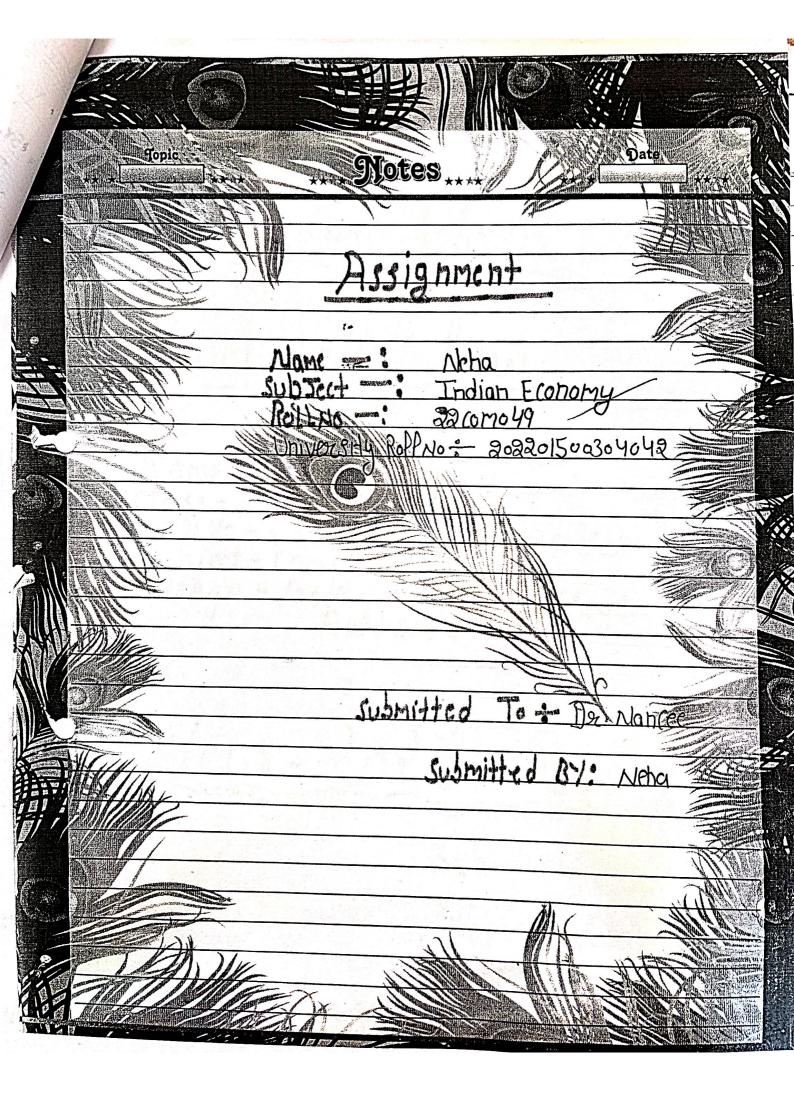


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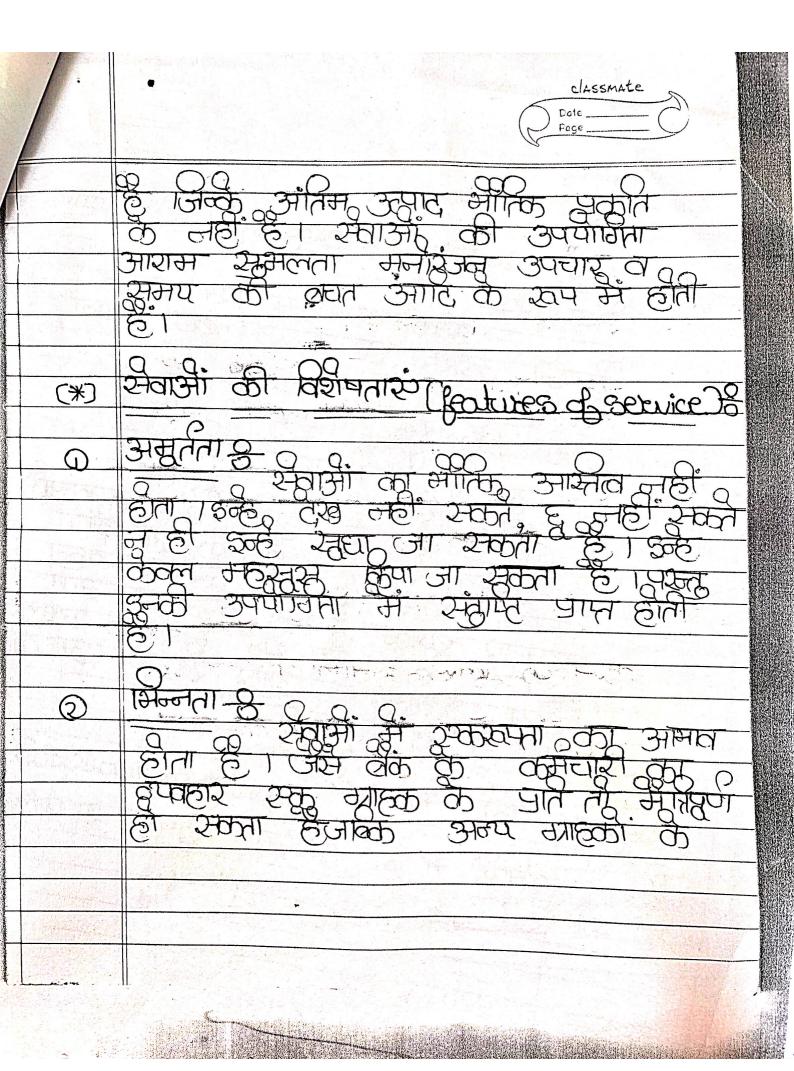
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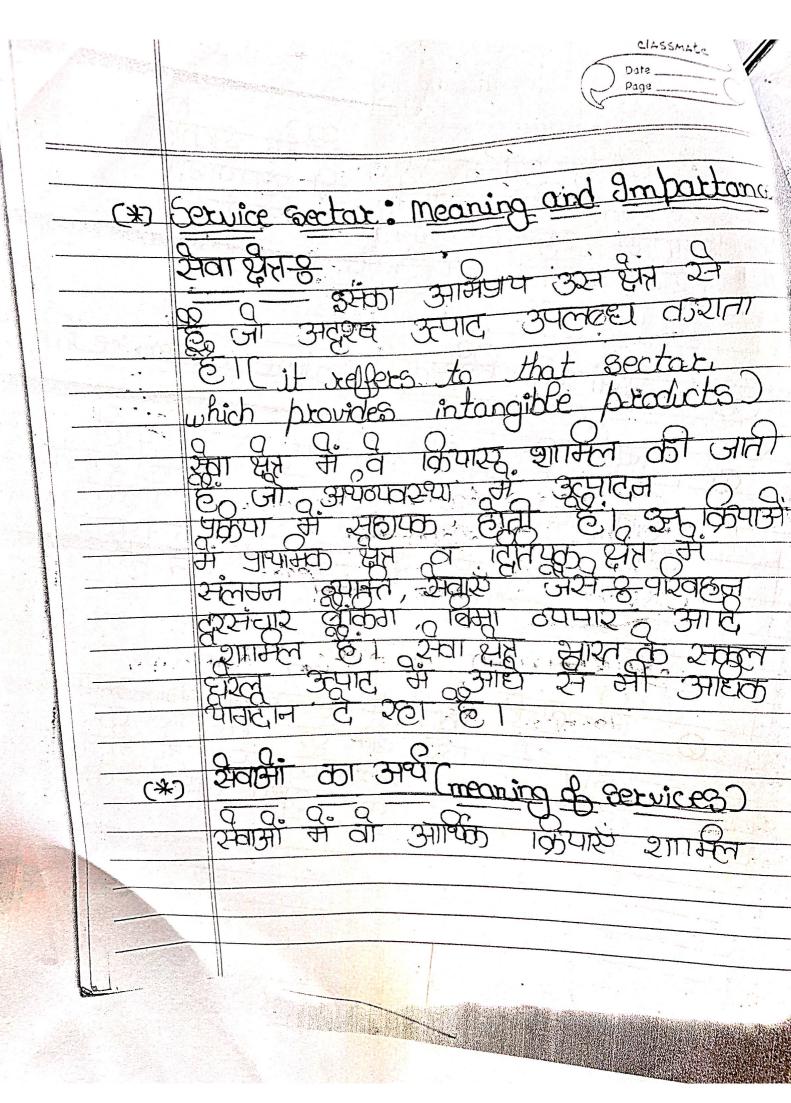
INSURANCE

NAME: Mahinder Singh CLASS: BCom 302d year ROLLNO: 21 COM 021 Sub. Code: B.C 3.5 CW UNIVERSITY ROLL NO: 3210170023

DATE - 11-03-2025

Submitted To :- Dr. Nancee





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Govt. Degree College Baldwara Distt. Mandi (H.P.)

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Govt. Degree College Baldw Distt. Mandi (H.P.)

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B.Com Year III

Paper ECONA 314: INDIAN ECONOMY Generic Elective (GE)-2

Duration: 3 hrs.

Marks: 70(Regular students 70 (ICDEOL students)

Number of credits: 6 Number of Lectures (L): Practical (P): Tutorial (T): 44:00:16 Course Description

This course is designed to enable students to have in-depth knowledge of various problems and issues faced by Indian Economy. The course will concentrate on both the achievements and the issues of the economy.

Course Outline

Unit	The state of the s	Credits L
l.	Understanding the Indian Economy Impact of colonization on Indian Economy. Post-Independence Economy; Planning for the economy – objectives, strategy and achievements (Plan wise details to be excluded). State of the Economy in 1991. Features of the Economic Reforms and Structural Adjustment Programme: Liberalization, Privatization and Globalization. Appraisal of Economic Reform Programme. Relevance of planning in the context of globalization, Objectives and Functions of NITI Aayog.	12
	Problems Faced by Indian Economy Poverty: definition and estimate, poverty line, poverty alleviation programs. Inequality: income and regional inequality – causes and corrective measures. Unemployment: concepts, measurement, types, causes and remedies. Food problem and food security, Role of Public Distribution System (PDS) in India. Direct Cash Transfer Scheme of Government.	10
III.	Agriculture in India Pattern of Growth of Indian Agriculture since 1950; Land Reforms, Green Revolution, Agricultural Production, Productivity. Factors Influencing Agricultural Development: Marginalization, Labour, Marketing and Finance. Issues and challenges in agricultural credit and subsidy. Deceleration in the 1990s – Causes and Future Challenges. Economic Liberalization and Emerging Trends in Indian Agriculture. New Agricultural Policy (In the context of liberalization.)	12
IV.	Role of Industry in Economic Development. Pattern of Industrialization,	10

Industrial development during the plan period. Role, Growth and Problems of Cottage, small scale and Medium scale industries in India. Industrial Policy: 1948, 1956 and 1991 and Recent Developments. Impact of New Industrial Policy on Industrial Sector.

Suggested Readings:

- 1. U. Kapila (2010):Indian economy since Independence. Academic Foundation, New Delhi
- 2. S. Chakraborty (): Development Planning: The Indian Experience. Clarendon Press.
- 3. Jalan Bimal 1992, The Indian Economy Problems and Prospects.
- 4. A. Panagariya (2008): India: the Emerging Giant, Oxford University Press, New York
- 5. S. Acharya and R. Mohan (Eds.) (2010): India"s Economy: Performance and Challenges, Oxford University Press, New Delhi.
- 6. I. J. Ahluwalia and I. M. D. Little (Eds.) (1998): India"s Economic Reforms and Development: Essays for Manmohan Singh, Oxford University Press, New Delhi.

Note: Latest edition of text books may be used.

** For ICDEOL students:-The end year exam will be of 70 marks for theory paper and 30 marks for internal assessment based on the assignments.

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Sociology Syllabus BA- 2nd Year

Core Course: DSC- 2C Code: SOCL-A 202

Course: Methods of Sociological Enquiry

Course Code	Code: SOCL-A 202	
Course Couc	L (L=Lecture)	T (T=Tutorial)
Credits-6	L-5	T-1
Course Type	Core Course	3 m 10 haddan 33 8
Lecture to be Delivered	(1 hr.	each), (L=75, T=15)

Examination Marks Distribution

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Maximum	Internal	A A CHARLET CONTRACT	IA	TEE	Aggregate
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Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

Term End Examination System

Maximum Marks Allotted	Time Allowed
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Continuous Comprehensive Assessment (CCA) Pattern

Class Test (Marks)	House Test (Marks)	Tutorials/Assignments/General Behavior of Students, etc. (Marks)	Attendance (Marks)	Total Marks
05	10	10	5	30

Note: Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

Course Contents

Course Objective:

The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research.

	Topics Scalar Research,
Unit	Weaning, Steps and Types of Social Research.
I	Logic of Social Research: (i) Meaning, Steps and Types of Social Research. (ii) Objectivity and Subjectivity in Social Research. (iii) Objectivity and Subjectivity in Social Research. (iii) Objectivity and Subjectivity in Social Research.
II	Methodological 7 (ii) Comparative 122
III	Modes of Enquiry: (i) Theory and Research
IV	Tools of Data Collection: (i) Observation and Interview Method (ii) Interview Schedule and Questionnaire

Suggested Readings

- 1. Ahuja, Ram. 2010. Research Methods. Jaipur: Rawat Publications.
- 2. Bailey, K. 1994. Methods of Social Research. New York: The Free Press.
- 3. Bhandarkar, P.L. & T.S. Wilkinson. 2010. Methodology and Techniques of Social Research. New Delhi: Himalaya Publishing House.
- 4. Black, James A. and Dean J. Champion. 1976. Methods and Issues in Social Research. New York: Wiley.
- 5. Bryman, A. 2008. Social Research Methods. Oxford: Oxford University Press.
- 6. Goode, William J. & Paul K. Hatt. 2006. Methods in Social Research. Delhi: Surject Publications.
- 7. Kerlinger, Fred N. 1964. Foundations of Behavioral Research. Delhi: Surject Publications.
- 8. Kothari, C.R. 1985. Research Methodology: Methods & Techniques. New Delhi: New Age International Publishers.
- 9. Kumar, Ranjit. 2014. Research Methodology: A Step-by-Step Guide for Beginners. New Delhi: Sage Publications.
- 10. Lofland, J. and Lofland L. 1984. Analysing Social Settings: A Guide to Qualitative Observation and Experiment. California: Wadsworth.
- 11. Madge, John. 1985. The Tools of Social Science. London: Taylor and Francis.
- 12. Marvasti, Amir B. 2004. Qualitative Research in Sociology. London: Sage Publications.
- 13. Morgan, David L. 1996. 'Focus Groups', Annual Review of Sociology.
- 14. Neuman, W.L. 2009. Social Research Methods: Qualitative and Quantitative Approaches. New Delhi: Pearson Publications.
- 15. Seltiz, Claire et. al. 1962. Research Method in Social Relations. London: Weinhart and
- 16. Young, Pauline V. 1966. Scientific Social Surveys and Research. New Delhi: Prentice Hall. (Note: Students may also use any standard Hindi Medium book available in Sociology)

Sociology Syllabus BA-2nd Year

Core Course: DSC-1-C Code: SOCL-A 201

Course: Sociological Theories

Course Code	Code: SOCL-A 201		
Course code	L (L=Lecture)	T (T=Tutorial)	
Credits-6	L-5	T-1	
Course Type	Core Course		
Lecture to be Delivered	(1 hr. each), (L=75, T=15)		

Examination Marks Distribution

		Term End	tani i	Pass M	arks
Maximum Marks	Internal Assessment (IA)	(TEE)	IA	TEE 25	Aggregate 40
100	30	be 40% in aggregat	e. Howev	er, 35%	each in Interna

Note: Minimum passing marks will be 40% in aggregate. However, 35% each in Internal Assessment and final examinations will be compulsory

Term End Examination System

26 -la Allotted	Time Allowed
aximum Marks Allotted	3.00 Hrs
70	1

Continuous Comprehensive Assessment (CCA) Pattern

Class Test	House Test	Tutorials/Assignments/General Behavior of Students	Attendance (Marks)	Total Marks
(Marks)	(Marks)	(Marks)	5	30
05	10	teacher on the completion of 40%	syllabus and	house test on the

Note: Class test to be taken by teacher on the completion of 40% syllabus and house test on the completion of 75% syllabus

Course Contents

Course Objective:

The present course introduces the students to the classical sociological thinkers, whose work has shaped the discipline of sociology. Acquaintance with the writing of three thinkers (Auguste Comte, Karl Marx, Max Weber, Emile Durkheim) would equip the students with theoretical insights to know, analyze and interpret the social scenario around them and would also familiarize them with the different sociological perspectives and theories.

	Topics
Unit	
ī	August Comte: (i) Law of Three Stages
•	(ii) Hierarchy of Sciences
П	(ii) Hierarchy of Sciences Karl Marx: (i). Dialectical Materialism; Materialistic Interpretation of History
	Go Class and Class Struggle
Ш	Max Weber: (i). Social Action (Meaning, Characteristics and Types)
***	(ii) Power and Authority
IV	Emile Durkheim: (i). Theory of Religion (Meaning, Beliefs, Rituals, Sacred, Profane,
	Totemism and Function)
	(ii). Social Solidarity (Meaning, Characteristics and Types)

Suggested Readings

- 1. Abraham, Francis. 1982. Modern Sociological Theory: An Introduction. New Delhi: Oxford University Press.
- 2. Abraham, F. & Morgan. 1985. Sociological Thought. Delhi: Macmillan.
- Aron, R. 1967. Main Currents in Sociological Thought. London: Weidenfield and Nicholson.
- 4. Calhoun, J. Craig. 2007. Classical Sociological Theory. 2nd Edition Blackwell, pp. 73-130.
- Durkheim, E. 1958. The Rules of Sociological Method. Glencoe: Free Press.
- Fletcher, Ronald. 1971: The Making of Sociology. Jaipur: Rawat Publications.
- Gerth, H.H. and C. Wright Mills (eds.). 1948. From Max Weber: Essays in Sociology.
- Jayapalan, N. 2001. Sociological Theories. Atlantic Publisher, pp.35-69.
- Jones R.A. 1986. Emile Durkheim: An Introduction to Four Major Works. London: Sage
- 10. Kundu, Abhijit. 2011. Sociological Theory. New Delhi: Pearson Publications.
- 11. Marx, K. and Friedrich Engels. 2002. The Communist Manifesto. Harmondsworth:

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12. Ritzer, George. 2000. Sociological Theory. Boston: McGraw Hill.

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13. Turner, J.H. 1987: The Structure of Sociological Theory. Jaipur: Rawat Publications. (Note: Students may also use any standard Hindi Medium book available in Sociology)

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B.Com.: Year II

Paper BC 2.5: COST ACCOUNTING

Duration: 3 hrs.

Marks: 70(Regular students)

Lectures: 65

70 (ICDEOL students)

Objective: The objective of this paper is toacquaint the students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting bookkeeping systems.

UNIT	TOPIC	DETAILS			
1	Introduction	Meaning, objectives and advantages of cost accounting; Relationship between cost accounting and financial accounting; Cost concepts and classifications; Elements of cost; Cost Sheet, Installation of a costing system; Role of a cost accountant in an organisation.			
2	Elements of Cost: Material / inventory control techniques. Accounting a purchases, storage and issue of materials. Methods materials issues — FIFO, LIFO, Simple Average, Weig Replacement, Standard Cost. Treatment of Material Lo				
3	Elements of Cost: Labour	Accounting and Control of labour cost. Time keeping and time booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits. Methods of wage payment and the Incentive schemes- Halsey, Rowan, Taylor's Differential piece wage.			
4 3 3 3	Elements of Cost: Overheads. Book Keeping in Cost Accounting	Classification, allocation, apportionment and absorption of overheads; Under- and over-absorption; Capacity Levels and Costs; Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses; Activity based Costing & Service Costing (brief overview). Reconciliation of cost and financial accounts			
5	Methods of Costing	Job costing, Contract costing, Process costing (process losses, valuation of work-in-progress, joint and by-products)			

Note

- 1. The relevant Indian Accounting Standards in line with the IFRS for all the above topics should be covered.
- 2. Any revision of relevant Indian Accounting Standard would become applicable immediately.

Suggested Readings:-

- 1. Charles T. Horngren, Srikant M. Datar, Madhav V. Rajan, Cost Accounting: A Managerial Emphasis, Pearson Education.
- 2. Jawahar Lal, Cost Accounting. McGraw Hill Education

4. Rajiv Goel, Cost Accounting. International Book House

5. Singh, Surender. Cost Accounting, Scholar Tech Press, New Delhi.

6. Arora, M.N. Cost Accounting – Principles and Practice. Vikas Publishing House, New Delhi.

7. Maheshwari, S.N. and S.N. Mittal. *Cost Accounting: Theory and Problems*. Shri Mahavir Book Depot, New Delhi.

8. Iyengar, S.P. Cost Accounting. Sultan Chand & Sons.

9. H.V. Jhamb, Fundamentals of Cost Accounting, Ane Books Pvt. Ltd.

10. M.L. Agarwal and Gupta K.L., Cost Accounting, Sahitya Bhawan Publications, Agra.

Note: Latest edition of text books may be used.

ANNEXURE- I

CCA Scheme- Students enrolled for the Academic session 2018-19 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

Minor test(Class test for 5 marks+ House test for 10 marks)

15 marks

Assignments/ seminars/ class test/ tutorials/ quiz

10 marks

Attendance

5 marks

Distribution of marks for CCA in Each course

Minor test(Class room test + House test) (5+10)

1F -----

Tutorial/ Home Assignment

10 marks

Attendance

5 marks

Total = 30 marks

It is approved that a student will have to pass both the components i.e. CCA and EYE (End Year Examination) separately (with at least 40% marks EACH in CCA, practical and EYE) to become eligible to be declared successful for the course.

Minor test(Class room test & House	Class test/ tutorials/ assignment/ seminar presentation		Total marks (CCA)
test)(Marks)	And the second s		a har a
5+10=15	10	5	30

⁽A) Mode of conducting Minor Test (15 Marks) will be as under:-

Class room test after completion of the 40% of syllabus.

House Test will be conducted after the completion of 75% syllabus.

(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

5 marks are assigned for the quality of contents and structure of the assignment.

5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

Note: Paper setting Scheme for End Year Examination (70 marks)

Part	No. Of Questions	Syllabus Coverage	Nature of Q & Answers	Questions to be attempted	Marks	Max. Marks
A TOTAL STATE OF THE STATE OF T	2	Unit- I	Essay type	1	14	14
A	2	Unit-II	Essay type	1	14	14
B	2	Unit- III	Essay type	1	14	14
C	2 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Unit- IV	Essay type	1	14	14
D	2			100	14	14
E WWW.	2	Unit-V	Essay type	1	<u></u>	70
Total			-	- blu FO more	- A - A - A - A - A - A - A - A - A - A	1100

Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.

^{**} For ICDEOL students:-The end year exam will be of 70 marks for theory paper and 30 marks for internal assessment based on the assignments.

B.Com: Year I Paper BC 1.1: FINANCIAL ACCOUNTING

Duration: 3 hrs.

Marks: 50 (Regular student)

Lectures: 52, Practical: 26

50 (ICDEOL student)

Objectives: The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions.

CONTENTS

UNIT	TOPIC	DETAILS
UNIT 1 A CONTROLL A CONTROL	(a) Theoretical Framework	 i. Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting, information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting; cash basis and accrual basis. ii. The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures. iii. Financial accounting standards: Concept, benefits, procedure for issuing accounting standards in India. Salient features of First-Time Adoption of Indian Accounting Standard (Ind-AS) 101. International Financial Reporting Standards (IFRS): - Need and procedures.
Section 1	(b) Accounting Process	From recording of a business transaction to preparation of trial balance.
2	(a) Business Income	i. Measurement of business income-Net income: the accounting period, the continuity doctrine and matching concept. Objectives of measurement. ii. Revenue recognition: Recognition of expenses. iii. The nature of depreciation. The accounting concept of depreciation. Factors in the measurement of depreciation. Methods of computing depreciation: straight line method and diminishing balance method; Disposal of depreciable assets-change of method. iv. Inventories: Meaning. Significance of inventory valuation Inventory Record Systems: periodic and perpetual. Methods: FIFO LIFO and Weighted Average. Salient features of Indian Accounting Standard (IND-AS): 2 (Theory only)
	(b) Final Accounts	Capital and revenue expenditures and receipts: general introduction only. Preparation of financial statements of non-corporate business

- ix	Durchase and	i) Accounting for Hire-Purchase Transactions, Journal entries and ledger accounts in the books of Hire Vendors and Hire purchaser for large value items including Default and repossession. ii) Consignment: Features, Accounting treatment in the books of the consignor and consignee. iii) Joint Venture: Accounting procedures: Joint Bank Account, Records Maintained by Co-venturer of (a) all transactions (b) only his own transactions. (Memorandum joint venture account).
beamen? beamen? beamen? beamen? beamen? beamen?	Maurament, goldg cork s licity, consistency, x riculischedures	treatment: important adjustment entries and preparation of consolidated profit and loss account and balance sheet. Accounting for Dissolution of Partnership Firm Accounting of Dissolution of the Partnership Firm Including Insolvency of partners, sale to a limited company and piecemeal distribution
Practical Live Projects	Accounting Systems	using any popular accounting software: Creating a Company; Configure and Features settings; Creating Accounting Ledgers and Groups; Creating Stock Items and Groups; Vouchers Entry; Generating Reports – Cash Book, Ledger Accounts, Trial Balance

^{**} Live Project refers to carry out the course related ongoing activities that will provide an exposure to the current business practices.

- 1. Robert N Anthony, David Hawkins, Kenneth A. Merchant, *Accounting: Text and Cases*. McGraw-Hill Education, 13th Ed. 2013.
- 2. Charles T. Horngren and Donna Philbrick, Introduction to Financial Accounting, Pearson Education.
- 3. J.R. Monga, Financial Accounting: Concepts and Applications. Mayur Paper Backs, New Delhi.
- 4. M.C.Shukla, T.S. Grewal and S.C.Gupta. Advanced Accounts. Vol.-I. S. Chand & Co., New Delhi.
- 5. S.N. Maheshwari, and S. K. Maheshwari. *Financial Accounting*. Vikas Publishing House, New Delhi.
- 6. Deepak Sehgal. Financial Accounting. Vikas Publishing H House, New Delhi.
- 7. Bhushan Kumar Goyal and HN Tiwari, Financial Accounting, International Book House

- g. Goldwin, Alderman and Sanyal, Financial Accounting, Cengage Learning.
- 9. Tulsian, P.C. Financial Accounting, Pearson Education.
- 10. Compendium of Statements and Standards of Accounting. The Institute of Chartered Accountants ofIndia, New Delhi.

Note: Latest edition of the text books should be used. ANNEXURE- I

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Minor test(Class test for 5 marks+ House test for 10 marks)

15 marks

Assignments/ seminars/ class test/ tutorials/ quiz

10 marks

Attendance

5 marks

Distribution of marks for CCA in Each course

Minor test(Class room test + House test) (5+10)

15 marks

Tutorial/ Home Assignment

10 marks

5 marks

Attendance

Total = 30 marks

It is approved that a student will have to pass both the components i.e. CCA and EYE (End Year Examination) separately (with at least 40% marks EACH in CCA, practical and EYE) to become eligible to be declared successful for the course.

A so Beach Total	Class test/ tutorials/ assignment/ seminar presentation	Attendance	Total marks (CCA)
Cluss in the control of	presentation		
test &			
test)(Marks)		5	30
5+10=15	10		1,1

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(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-

5 marks are assigned for the quality of contents and structure of the assignment.

5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) Attendance = 5 marks

Note: Paper setting Scheme for End Year Examination(50 marks)

Part	Section	No. Of Questions	Syllabus Coverage	Nature of Q & A	Question to be attempted	Marks	Max. Marks	
A	1	8 (2 ques. from each unit)	Complete	Short answer type questions (not more than 5 lines)	Suppropri	2 each 100 (8)	10 temperature not to Diversition	
В		2	Unit- I	Essay type	1	10	10	
C	in and the second	2 Martin Gav	Unit- II	Essay type	1	10	10	
D	1 - 1 10 20 Sept. Sept. 1	2 (3 mas AQQ	Unit- III	Essay type	1	10	10	
E	g e pranska d	2 19 has 1	Unit- IV	Essay type	1	10	10	
Sub Total		And the second	The World Street				50	
Practical Ex Viva)	am(Practical	10+ Viva 5 + '	Workbook 5)/ Live Projec	ts (15 Workb	ook+ 5	20	
Total								

^{*} Live Project refers to carry out the course related ongoing activities that will provide an exposure to the current business practices.

^{**} For ICDEOL students:-The end year exam will be of 50 marks for theory paper,20 marks for practical and 30 marks for internal assessment based on the assignments.

^{***} Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.