

INSTITUTIONAL DEVELOPMENT PLAN
Govt. Degree College Baldwara
District Mandi Himachal Pradesh-175033

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1: Preamble

- A. Name of the College: **Govt. Degree College Baldwara**
- B. Address of the college: **Vill. Kauhani PO Khudla Tehsil Baldwara**
- C. AISHE Code: **NOBALD**
- D. Name of the District: **Mandi H.P.**
- E. Whether State Government aided or State Government College: **State Government**
- F. Whether Constituent college or affiliated college of a University: **Yes**
- G. Name of University: SPU Mandi and HPU Shimla
- H. Year of opening: **2014**
- I. Is the college running from a permanent campus or temporary campus: **Permanent Campus**
- J. Accreditation status as on date of application: Accredited/Not accredited: **Not accredited**
- K. If Not Accredited, then whether it has submitted the IIQA and has started the process of getting Accreditation: **Process is initiated**
- L. If accredited then Accreditation score and Grade:
- | | |
|-------|-------|
| Score | Grade |
|-------|-------|
- M. Date of validity of accreditation: ---
- N. Is the district of the college location a focus district:
- O. Has the institution been earlier approved under RUSA: **Have not received any grant under RUSA scheme**
- P. Details of earlier consolidated approvals to the institution under RUSA (as on date of application): **NIL**

2. Vision Mission of the College:

Vision:- To Pay special attention to the educational needs of people especially rural girl-students from surrounding areas of Baldwara town and, to equip and empower them for all round development of their personality and to inculcate into young minds a civic sense and social responsibility.

Mission:- To make best efforts to offer excellent education to the students of the rural areas.

- To educate, engage and empower rural girls and boys so that they may become enlightened individuals, improving the living standard of their families and society and thereby contributing to the development of our nation.

3. Broad objectives of the College:

1. To provide best Possible facilities and infrastructure to meet out teaching and learning process.
2. To provide conducive atmosphere to all-round development of learners.
3. To use best and up to date teaching learning methodology.
4. To make proper connection between learning and employability.

5. To inculcate the habits of moral and ethical values & sense of social responsibilities.
6. To create scientific temperament among learners.
7. To give special attention to learners from rural background, girls students and specially abled students.

4. Organizational Structure for Operation and Management

Department of Higher Education (Govt. of Himachal Pradesh)- Governing body

Principal (Head of Institution)

The Principal of the college is appointed by the Department of Higher Education Govt. of Himachal Pradesh on a seniority basis or through Himachal Pradesh Public service commission, Shimla. The principal of the college is overall in-charge of the institution; He is DDO (Drawing and Disbursing Officer) of the institution. Any plan suggested by the committee is finally nodded by the Principal.

Teaching staff:

IQAC co-ordinator, HODs, committee chairpersons, scholarship in charge, Teachers are appointed by the department of higher education govt. of Himachal Pradesh on recommendations of the Himachal Pradesh Public service commission, Shimla. The qualification of teachers is as per the UGC norms and amendments made by UGC and Govt. of Himachal Pradesh. The teachers are granted by higher Pay band on recommendations of screening and scrutiny committee framed by Govt. of Himachal Pradesh under CAS scheme time to time.

Non-Teaching Staff:

Superintendent, senior assistant, junior assistant, Clerical staff, laboratory staff, and fourth class-staff persons

This Staff is appointed by the department of higher education govt. of Himachal Pradesh on recommendations of Himachal Pradesh subordinate service commission, Hamirpur or through the transparent policies of Govt. of Himachal Pradesh. They are promoted to higher pots/scales under set recruitment and promotion rules by Govt. of Himachal Pradesh.

Since our institution is a state Govt. body, therefore, all employees are state Govt. employee, and all employees are governed and controlled by CCS rule-1972 and amendments made by State Govt. in these rules time to time.

5. Role and Responsibilities of Key Positions/ bodies

Overall controlling Officer: **Secretary Education, to the Govt. of Himachal Pradesh**

Departmental Head: **Directorate of Higher Education**

Institution Head: **Principal, Govt. Degree College Baldwara**

6. Board of Governance : Institution is run by HP State Government

7. Project Monitoring Unit (PMU) details **NA**

8. Total enrolment in the college: **395**

9. Details of the Departments and Courses offered in the college:

Sl. No .	De part me nts	Course Offered	Durat ion (year s)	Total enrolme nt	Sanction ed posts of Regular Faculty	Posts filled in Regluar mode	Percent age of Posts filled	Student Teacher Ratio
1	13				16	13	81%	28:1

		UG	BSC, B.Com , BA	3 years	48 93 234				
		PG	-		PG				
		PG+	-		PG+				
2									
3									
Total									

10. Details of Non-Teaching Staff:

Department	Sanctioned Posts	Posts yet to be Sanctioned
Administrative	Superintendent Gr.-II =1 Senior Assistant. =1 Clerk =2 Peon=3 Chowkidar=2	Sweeper=1 Mali =1
Technical	Junior Laboratory Attendant on contract basis=5	Senior Lecture Assistant(SLA)-1 Junior Lecture Assistant(JLA)-2 Laboratory attendant-4
Others	Assistant Librarian=1	
Total	15	9

11. Teaching staff: Non-teaching ratio – 16:15

Section 3: Infrastructure Details:

A. Existing Land Availability (in acres): **1:10:22 Hc.**

1:10:22 Hc. GPS Coordinates of the college: **31.562838 76.750506**

Section 4: Proposal Details:

(Activities under the component are provided in Chapter VI of the Guidelines)

A. Tentative date of completion of Project: **31.03.2024**

B. Details of Infrastructure proposed to be constructed: As below

5. Infrastructure and Renovation Submitted under PM-USHA

A. Proposed infrastructure:

S I. N o .	Description of Infrastructure	Purpose of Infrastructure	Proposed Area Sq. m	Total Cost per Sq. m	Total cost	Justification
1	Badminton Court	To provide playing facility to students	13.41m X 6.1m =81.801	2851.09	233222	Not available
2	Basketball court	To provide playing facility to students	28.65mX 15.24m = 436.626	2561.6	1118460	Not available
3	Two Green Room/ Pantry behind stage	Mandatory for students to get prepare for act/ Play/ Stage show	2X 3.85mX 3.00m =23.1	30495	704426	Not available
		Total			2056108	

B. Details of Infrastructure proposed to be Renovated/up gradation:

S I. N o .	Description of Infrastructure	Detail of renovation/upgradation proposed	Proposed Area Sq. m	Total Cost per Sq. m	Total cost	Justification
1	Metal protection to students on first floor	Providing and fixing Expanded metal in Opening of first floor	92.40	1485	137195	Safety purpose
2	Repair of sealing in attic floor	Top floor is having water leakage due to damaged sealing	540.55+21.6+24.00	1335.4	769162	Safety purpose
3	Fencing to stadium stairs	Providing laying and fixing stadium stairs and Fencing	40.50mX 2.10m = 85.05	8419	716007	Safety purpose
		Total	3		1622364	

6. Details of Equipment to be procured (PM-USHA)

Sl. N o.	Name of the Equipment	Quantity	Cost per Unit	Total Cost	Justification

1.	Computer, UPS, Computer Tables. Computer Chairs	20.	67341 for each	134682 0	
2.	Physics Laboratory (optical lab. Equipments and furniture)	-	-	600000	For newly establishe d science Laboratori es
3.	Chemistry Laboratory	-	-	600000	For newly establishe d science Laboratori es
4.	Zoology Laboratory	-	-	600000	For newly establishe d science Laboratori es
5.	Botany	-	-	800000	For newly establishe d science Laboratori es (as no earlier budget is sanctione d for this laboratory)
	Total			394682 0	

7. Details of Soft component activities(PM-USHA)

S I. N o .	Activity	Purpose	Details	Unit (Such as number of vocatio nal courses , mentors hip progra mmes, etc)	Cos t per unit	Total Cost	Targe t numb er of benef iciari es	Expect ed outco me
1	Health Camp cum awareness Program	For girls	Health check up, lecture on personal hygiene	2	100 00	20000	290	
2	Awareness	For both boys	Govt.	2	100	20000	390	

.	on various Govt. scheme	and girls	Scheme like: Education loans, small scale industry loans, ayushman bharat yojna etc.		00			
3	Workshop on computer related awareness and services		Knowledge on Python, computer tools tally , software handling etc.	2	10000	20000	150	
4	Workshop on yoga and personal health		Different Asanas and Lecture on personal health	1	50000	50000	400	
5	Workshop on Communication skill and personality development		Lectures and interactive sessions	1	50000	50000	400	
6	Remedial Classes		To improve the level of the students whom score is below the average score in MTT Examinations	1	162000	162000	150	
	Total					1.80 lacs		

8. Courses proposed to be added(PM –USHA):

Sl. No.	Department	Proposed Course	Duration	Enrolment Targets for the first year	Year-wise Enrolment Targets for first 5 years	Whether course approved by UGC	Whether sufficient faculty sanctioned for the course
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		U G	1. Bachelor in computer application	3 years	50	150(three years)	Yes	NO
			2. B.Sc Computer Science	3 years	50	150(three years)	Yes	NO
		P G	PGDCA	1 year	30	30	Yes	No
			B.Voc (Retail Management)	3 years	30	90(three years)	Yes	NO
1		P G+						
2								
.								
.								

9. Our initiative for Quality Improvement

I. Adoption of Academic Bank of Credit (ABC): The Academic Bank of Credit (ABC) is a unique initiative introduced by the Ministry of Education as part of the National Education Policy (NEP) in India. The primary goal of this concept is to provide students with a platform to store academic credits earned from various institutions and universities across the country. These credits can then be utilized by the students for pursuing higher education or for other skill development courses. The ABC will also facilitate the transfer of credits between institutions, making it easier for students to switch courses or institutions without losing credits. The implementation of this innovative idea is expected to revolutionize the education sector in India by promoting flexibility and transparency in the education system. Since it is a crucial part of NEP 2020 students will be directed to enroll in the digi locker and Swayam portal. The college has already taken the initiative in this direction. Thereafter their credits will be decided by the university as per policies.

II. Alumni Connect Portal: The college has already registered Alumni association. More activities will be organized in the present and upcoming sessions to bridge the gap between the college and its former students, helping to maintain a lifelong connection between the two and with the institution. Additionally, it may provide career networking opportunities, mentorship programs, and fundraising efforts that support the college's mission and goals. Overall, alumni associations play a key role in fostering a sense of community among former students and supporting the ongoing success of the college or university. The efforts will be made to raise the alumni fund.

III. IQAC-NAAC: The college will start the NAAC Accreditation and the process for same has already been started.

IV. NIRF: The College is continuously participating in the NIRF Ranking.

V. Career Counseling and Placement:

Students who are interested in pursuing higher education will receive personalized counseling from experienced experts in various fields. These experts will offer guidance and support to help students make informed decisions about their academic and career paths.

The college's placement cell will conduct training, seminars, and workshops to bridge the gap between the institution and the industry.

On-campus placement facilities will be created through career fairs and placement drives, both open and closed.

Continuing our support beyond graduation, we will track the progress of our students for a period of six months using various channels such as email, WhatsApp, and mobile communication. This will enable

us to stay connected with them and provide any necessary assistance throughout their initial transition into the workforce.

VI. Setting up a Student Wellness Centre catering to the needs of students for physical, mental health and other stress-busteractivities for innovations and best practices

Capacity building of students, those belonging to socio-economically backward sections of society with stress on female students. Conduct Subject wise Remedial Classes for students with special emphasis onweaker sections of society / slow learner/ gender sensitization)

Improving infrastructure to provide support for learning and easy accessto persons with special needs Establishment of a Cell for Student Support Servicesprovides add-on teaching, skill development, capacity building and financial assistance to students of deprived groups.

Besides that, students with special needs also required special assistance at the institutional level.

VII. Achieving examination excellence through online examination by providing quality technology assistance.

VIII. Training program for faculty members: The program will comprise workshops, seminars, and hands-on training sessions designed to enhance the skills and expertise of the faculty members in various areas such as effective teaching techniques, research methodologies, curriculum development, and student assessment, to equip the faculty members with the latest knowledge and techniques to improve student learning outcomes and promote academic excellence in the institution.

10. Contribution towards Society

1. Exploring and identifying local heritage sites:This can significantly enhance the research temperament of students. By visiting and studying these sites, students can gain a deeper understanding of the history, culture, and traditions of their local community. Moreover, properly maintaining these sites is crucial in preserving their authentic value for future generations. The process of maintaining heritage sites involves various activities, such as regular cleaning, repairs, and restoration work, which can provide students with hands-on experience and practical skills. Overall, encouraging students to engage with local heritage sites can not only help them develop their research abilities but also foster a sense of appreciation for their cultural heritage.

2. Establish an Ayush herbal garden on the college wasteland with local medicinal plants: The project aims to utilize the wasteland within the college premises to create an Ayush herbal garden. The focus will be on cultivating local medicinal plants that have been traditionally used for their healing properties. The garden will be established using sustainable plantation techniques and will serve as a learning platform for students, staff, and the local community. The project will not only promote the use of natural remedies but also contribute to the conservation of indigenous plant species.

3. Preservation of local cultural values: The preservation of local cultural values is essential in maintaining a community's unique identity and history. This includes safeguarding traditional customs, practices, beliefs, and artifacts that have been passed down from generation to generation. These cultural values often reflect a community's way of life, its past experiences, and the challenges it has faced. By preserving these values, we can better understand and appreciate the diversity of our world and ensure that future generations can learn from the rich cultural heritage of their ancestors.

11.Special Initiatives for Girl students

A. Self Defernce Training Program especially for girl students: The purpose of this training program is make women self dependent as per her safety and security-related concerns. This

training program will be conducted with the help of the police department. The initiative in this direction has already been taken.

B. Development of Girl common room to girl facilitation centre

C. Activities under Gender Champion: To conduct activities in the form of focussed group discussion debate poster competition, workshop, theme based plays, painting competition, exposure visit to public service institutions to facilitate knowledge regarding gender issue.

I verify that all the data entered in above are true and correct to my knowledge

Signature of the Head of the Institute

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